

PHONOLOGICAL AWARENESS LESSONS



95 PERCENT GROUP - EFFICACY RESEARCH
FALL 2021 RESULTS - KINDERGARTEN

PROGRAM DESCRIPTION

The Phonological Awareness (PA) Lessons Deluxe Package is a Tier 2 or Tier 3 PA intervention for grades K-2. The program includes lessons, cards, flipbooks, and manipulatives to teach small groups to receive explicit and systematic PA instruction. Students accelerate skill growth along the Phonological Awareness Continuum during 20-30-minute, daily interventions.

STUDY DETAILS

Schools in the district were paired by Spring 2021 ELA scores and then assigned to treatment and comparison groups. Schools in the treatment group used PA Lessons to provide targeted, small-group lessons for all students Below or Well Below Benchmark in Fall 2021.

COMPARISON GROUP

LITERACY TOOLKIT

Core: Wonders
Tiers 2 & 3: Heggerty and a variety of resources

TREATMENT GROUP

REVISED LITERACY TOOLKIT

Core: Wonders
Tiers 2 & 3: **95 Percent Group Phonological Awareness Lessons**
Progress Monitoring: **Phonological Awareness Screener for Intervention™**

ASSESSMENT

SCREENING & DIAGNOSTIC

Acadience Reading K-6
CORE Phonological Awareness Survey

SCHOOL DESCRIPTION

LOCATION: California

GRADE: Kindergarten

SIZE: 945 Students

DEMOGRAPHICS: 79% Hispanic | 28% ELL | 15% Foster/Homeless

COMPARING RESULTS

During Fall 2021, students using **95 Percent Group's PA Lessons** showed higher gains on Acadience Reading than the comparison group on multiple measures in kindergarten.

While Wonders has research studies, none include kindergarteners. At the time of this report, Heggerty resources lack any research studies that meet ESSA-level evidence.

Grade	All Students	Tiers 2 & 3
Wonders	○	○
Heggerty	○	○
PA Lessons	●	●



No Evidence



Moderate Evidence



For more information about the PA Lessons, this study or other products, contact info@95percentgroup.com

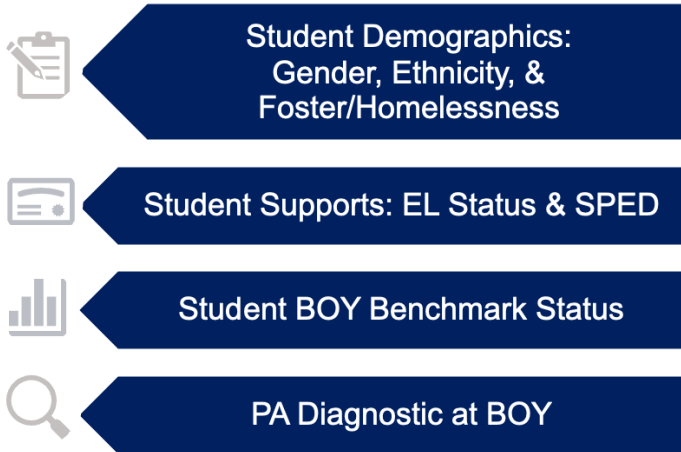


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RESULTS FROM RIGOROUS STATISTICAL MODELS

Models accounted for known differences that could impact outcomes (statistical controls).

Even with statistical controls, schools with PA Lessons had higher gains than comparison schools.



Student BOY Status Group	Gains on Composite (Overall Reading)	Gains on FSF (PA)
All Students	+	+
At/Above Benchmark	+	+
Below/Well Below Benchmark	+	+

BOY TO MOY OUTCOMES FOR SCHOOLS WITH PA LESSONS

Students in schools using Phonological Awareness Lessons made significant and positive gains from the beginning of the year (BOY) to the middle of the year (MOY).

Nearly **20%** of Below and Well Below Benchmark students advanced to At/Above Benchmark in just 4 months, reducing intervention need.

